



Anekant Education Society's

ANEKANT INSTITUTE OF MANAGEMENT STUDIES (AIMS)

Baramati, Dist. Pune. 413 102.

RELIGIOUS MINORITY INSTITUTION

Ph. No.: 02112 - 227299

Website : www.aimsbaramati.org

E-mail : director.aimsbaramati@gmail.com

Course Title	: Emotional Intelligence and Managerial Effectiveness Lab
Course Type	: Add On Course
Semester	: III
Academic Year	: 2021- 2022
Batch	: 2020-2022 [X]
Duration	: 08/12/2021 to 16/03/2022
Course Teacher	: Dr. D. P. More

Anekant Education Society's
Anekant Institute of Management Studies (AIMS)

Course: Emotional Intelligence and Managerial Effectiveness Lab [Sem. III] [A.Y. 2021-2022]

Index

Sr. #	Contents	Page No.
1.	Notice- Commencement of Course	1
2.	Notice- List of Students Confirmed	2
3.	Syllabus	3
4.	Lesson Plan	4
5.	Attendance Report	6
6.	Course Completion Report	7
7.	Feedback Form	9
8.	Feedback Analysis Report	10
9.	Copy of Certificate	11



Anekant Education Society's
Anekant Institute of Management Studies (AIMS)
Baramati

Date: 01/12/2021

NOTICE

All MBA II year students are hereby informed that, Institute is starting Certificate Course in Emotional Intelligence and Managerial Effectiveness Lab from Wed. 08/12/2021. The course is institute based and comes under the umbrella of Add On Course. The last date for registration of course is Sat. 04/12/2021. The course is free of cost. Kindly contact the undersigned for the registration of the course.


Course Faculty
Dr. D. P. More

Anekant Education Society's
Anekant Institute of Management Studies (AIMS)
Baramati

Date: 05/12/2021

NOTICE

This is to notify, following students of MBA II year had registered their names seeking admission to Certificate Course in Emotional Intelligence and Managerial Effectiveness Lab.

Sr.#	Roll No.	Name of Student			
1	673120004	ATOLE SHANILKUMAR ASHOK	11	673120116	WAGH SANIKA SANJAY
2	673120006	BALI KOMAL BALU	12	673120124	YAMGAR ASHWINI NANDKUMAR
3	673120032	GAIKWAD SOURABH VILAS	13	673120011	BHOSALE TRUPTI NARENDRA
4	673120036	GALINDE YASH ASHOK	14	673120025	GAIKWAD DASHRATH ASHOK
5	673120052	KAMBLE PRIYA RAJENDRA	15	673120037	GHADAGE SAGAR BALASO
6	673120055	KHAIRNAR HARSHADA SURESH	16	673120056	KHANDALE GANESH SUNIL
7	673120081	NARUTE MONIKA SURESH	17	673120060	KHOMANE KUNAL BAPURAO
8	673120085	PATIL AKASH CHATUR	18	673120079	NAIK AISHWARYA VISHRAM
9	673120100	SAYYAD ALTAF HASAN	19	673120091	PAWAR VISHAL NAGANATH
10	673120114	VARMA NIKESHWARI TIKAMCHAND	20	673120094	RUPNAWAR VISHAL SUNIL

We hereby inform the above students that their admission to this course is confirmed.

The classes will be conducted twice a week on Wed. and Thurs. from 4.30 PM to 5.30 PM.


Course Faculty
Dr. D. P. More

Semester	II	Specialization	NA
Course Code	207	Type	Generic - Elective
Course Title	Emotional Intelligence and Managerial Effectiveness Lab		

Course Objectives:

1	To equip students with individual and group learning methods
2	To understand intelligence and develop emotional competence
3	To develop understanding and competence for personal and managerial effectiveness.

Syllabus:

Unit Number	Contents	Number of Sessions
1	Introduction: Emotions and the Tripartite Brain, Emotional Competencies, Executive EQ, Emotions and Enneagram, Rational Emotive Therapy, Emotional Transformation, Measuring Emotional Intelligence, Emotions and Childhood, Role of Emotions, Emotions and Attitudes	5 + 1
2	Individual & Organizational Learning: Theories of Learning, Learning Processes, Kolb's Learning Styles, How to create a learning organization	5 + 1
3	Emotional Intelligence: Fundamentals of Emotional Intelligence, The Emotional Competence Framework, Benefits of Emotional Intelligence	5 + 1
4	Managerial Effectiveness: Challenges faced by Organisations & expectations from practicing Managers	5 + 1
5	Improving Effectiveness: Understanding Organizational goals, Creativity, Optimising resources, Execution Skills (PDCA Cycle)	5 + 1

Learning Resources:

1	Text Books	Emotional Intelligence: Why It Can Matter More Than IQ by Daniel Goleman Get Better or Get Beaten: 31 Leadership Secrets from GE's Jack Welch by Robert Slater, Jack Welch, McGraw-Hill School Education Group
2	Reference Books	Working with Emotional Intelligence - Daniel Goleman Jack Welch on Leadership: Executive Lessons from the Master CEO by John A. Byrne, Jack Welch Crown Publishing Group
3	Supplementary Reading Material	Leadership: The Power of Emotional Intelligence by Daniel Goleman The Brain and Emotional Intelligence: New Insights by Daniel Goleman The Emotionally Intelligent Workplace by Daniel Goleman, 2001 Primal Leadership: Realizing the Power of Emotional Intelligence by Daniel Goleman, 2002 Destructive Emotions: A Scientific Dialogue with the Dalai Lama – 2003 Emotional Intelligence: Key Readings on the Mayer and Salovey Model by John D. Mayer (Editor), Marc A. Brackett (Editor), Peter Salovey (Editor) The Emotionally Intelligent Manager: How to Develop and Use the Four Key Emotional Skills of Leadership by David R. Caruso and Peter Salovey Bhagwad Gita As it is by Shree Prabhupada
4	Websites	http://www.unh.edu/emotional_intelligence/ei%20Reprints/EIpubs%201990-1999.htm http://www.dirjournal.com/guides/emotional-intelligence/ http://eqi.org/ http://www.emotionalintelligencecourse.com/eq-blog/ http://www.byronstock.com/emotional-intelligence-blog/ http://completeintelligence.com/blog/just-what-is-emotional-intelligence/

**Anekant Education Society's
Anekant Institute of Management Studies (AIMS)**

Lesson Plan

1. **Course Title:** Emotional Intelligence and Managerial Effectiveness Lab
2. **Type of Course:** Add On
3. **Class:** MBA II [Sem III]
4. **Academic Year:** 2021-2022
5. **Name of Faculty:** Dr. D. P. More
6. **Session Allotment:** 1 Hour a Session and 2 Sessions Per Week
7. **Methodology of Teaching:** Case Study, Discussion, Reading Materials

Months in Semester	Module No. (as per Syllabus)	Topics Titles	No. of Sessions allotted (One Hour a Session)
December	1	Introduction: Emotions and the Tripartite Brain Emotional Competencies,	1
	2	Executive EQ, Emotions and Enneagram	1
	3	Rational Emotive Therapy, Emotional Transformation, Measuring Emotional	1
	4	Intelligence, Emotions and Childhood Role of Emotions, Emotions and Attitudes	1
	5	Individual & Organizational Learning: Theories of Learning,	1
January	6	Learning Processes,	1
	7	Kolb's Learning Styles	1
	8	How to create a learning organization	1
	9	Emotional Intelligence: Fundamentals of Emotional Intelligence,	1
	10	Fundamentals of Emotional Intelligence	1
	11	The Emotional Competence Framework,	1
February	12	The Emotional Competence Framework	1
	13	Benefits of Emotional Intelligence	1
	14	Benefits of Emotional Intelligence	1
	15	Managerial Effectiveness: Challenges faced by Organizations Managers	1
	16	Expectations from practicing Managers	1

**Anekant Education Society's
Anekant Institute of Management Studies (AIMS)**

	17	Expectations from practicing Managers	1
	18	Improving Effectiveness:	1
March	19	Understanding Organizational goals,	1
	20	Understanding Organizational goals,	1
	21	Optimizing resources, Execution Skills	1
	22	(PDCA Cycle)	1
	23	Assessment Session-I	1
	24	Assessment Session -II	1
	25	Assessment Session -III	1

Total Sessions - 25


Name & Signature of Faculty: Dr. D. P. More

**Anekant Institute of Management Studies (AIMS)**

Class: MBA II [Sem III] A.Y- 2021-2022

Course Type: Add On

Course Duration: 4 Months

Course Title: Emotional Intelligence for Managerial Effectiveness Lab

Attendance Sheet

Time: 4:30 PM to 5:30 PM

Days: Wed. & Thurs.

Roll No.	Name of the Student	Date	12-08-2021	12-09-2021	15/12/2021	16/12/2021	22/12/2021	23/12/2021	29/12/2021	30/12/2021	01-05-2022	01-06-2022	01-12-2022	13/1/2022	19/1/2022	20/1/2022	26/1/2022	27/1/2022	02-09-2022	02-10-2022	16/2/2022	17/2/2022	23/2/2022	24/2/2022	03-03-2022	03-04-2022	03-11-2022	16/3/2022	Total
		Session Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	
673120004	ATOLE SHANILKUMAR ASHOK		P	P	P	P	P	P	P	P	P	A	P	P	A	P	P	A	P	P	A	P	P	P	A	P	P	P	21
673120006	BALI KOMAL BALU		P	P	P	A	P	P	P	A	P	P	A	P	P	P	A	P	P	P	A	P	P	P	P	P	A	A	19
673120011	BHOSALE TRUPTI NARENDRA		P	P	A	P	P	A	P	P	P	A	A	P	P	P	P	A	P	P	P	P	A	P	P	P	P	P	20
673120025	GAIKWAD DASHRATH ASHOK		P	P	P	P	A	P	P	P	A	P	P	P	A	P	P	A	P	P	P	A	P	P	P	P	P	P	21
673120032	GAIKWAD SOURABH VILAS		P	P	P	A	P	P	A	P	P	A	P	P	P	A	P	P	P	A	P	P	A	P	P	P	P	P	20
673120036	GALINDE YASH ASHOK		P	P	P	A	P	P	A	P	P	A	P	P	P	A	P	P	P	P	A	P	P	P	A	P	P	A	19
673120037	GHADAGE SAGAR BALASO		A	P	P	P	A	P	P	P		A	P	P	P	P	P	P	P	A	P	P	P	A	A	A	A	A	16
673120052	KAMBLE PRIYA RAJENDRA		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	26
673120055	KHAIRNAR HARSHADA SURESH		A	P	P	P	A	P	P	P		A	P	P	P	P	P	P	P	A	P	P	P	P	A	A	A	A	17
673120056	KHANDALE GANESH SUNIL		P	P	P	P	P	A	P	P	P	A	P	P	A	P	P	P		P	P	A	P	P	P	P	P	P	21
673120060	KHOMANE KUNAL BAPURAO		P	P	P	A	P	P	A	P	P	A	P	P	P	P	A	P	P	A	P	P	P	P	P	A	P	P	20
673120079	NAIK AISHWARYA VISHRAM		A	P	P	P	P	A	A	P	P	P	A	P	P	A	P	P	A	P	P	A	P	P	A	A	A	A	15
673120081	NARUTE MONIKA SURESH		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	26
673120085	PATIL AKASH CHATUR		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	26
673120091	PAWAR VISHAL NAGANATH		P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	A	A	A	A	21
673120094	RUPNAWAR VISHAL SUNIL		A	A	A	P	P	P	P	P	A	P	P	A	P	P	P	A	P	P	P	A	P	P	P	A	A	A	17
673120100	SAYYAD ALTAH HASAN		P	P	P	P	A	A	A	A	A	P	P	P	P	A	P	A	A	A	P	P	A	A	A	A	A	A	11
673120114	VARMA NIKESHWARI TIKAMCHAND		P	P	P	P	P	P	A	P	P	P	A	P	P	A	P	P	A	P	P	A	P	P	P	P	P	P	21
673120116	WAGH SANIKA SANJAY		A	A	A	A	A	P	P	P	A	A	A	P	P	P	A	P	P	P	P	P	P	A	A	A	A	A	12
673120124	YAMGAR ASHWINI NANDKUMAR		P	P	P	P	A	P	P	P	A	P	P	A	P	P	P	P	A	A	A	A	A	A	A	A	A	A	14
Total Present			15	18	17	15	14	16	15	17	14	11	16	16	17	15	17	14	17	13	16	15	15	16	11	12	11	10	

Anekant Education Society's
ANEKANT INSTITUTE OF MANAGEMENT STUDIES (AIMS)

MBA I- Sem. I (A.Y. 2021-2022)

Course Completion Report

1. Course Title: Emotional Intelligence and Managerial Effectiveness Lab
2. Type of Course: Add On
3. Class: MBA II [Semester III]
4. Days: Wed. & Thurs.
5. Time: 4:30 PM to 5:30 PM
6. Course Completion Status: Completed

Sr. No.	Date	Course Module No.	Topic Title	Attendance in Class on Date
1	8/12/2021	Module-I	Introduction: Emotions and the Tripartite Brain	
2	9/12/2021		Emotional Competencies, Executive EQ, Emotions and Enneagram	15
3	15/12/2021		Rational Emotive Therapy, Emotional Transformation, Measuring Emotional	18
4	16/12/2021		Intelligence, Emotions and Childhood Role of Emotions, Emotions and Attitudes	17
5	22/12/2021	Module-II	Individual & Organizational Learning: Theories of Learning,	15
6	23/12/2021		Learning Processes,	14
7	29/12/2021		Kolb's Learning Styles	16
8	30/12/2021		How to create a learning organization	15
9	5/1/2022	Module-III	Emotional Intelligence: Fundamentals of Emotional Intelligence,	17
10	6/1/2022		Fundamentals of Emotional Intelligence	14
11	12/1/2022		The Emotional Competence Framework,	11
				16

12	13/1/2022		The Emotional Competence Framework	16
13	19/1/2022		Benefits of Emotional Intelligence	17
14	20/1/2022		Benefits of Emotional Intelligence	15
15	26/1/2022	Module-IV	Managerial Effectiveness: Challenges faced by Organizations Managers	17
16	27/1/2022		Expectations from practicing Managers	14
17	9/2/2022		Expectations from practicing Managers	17
18	10/2/2022	Module-IV	Improving Effectiveness:	13
19	16/2/2022		Understanding Organizational goals,	16
20	17/2/2022		Understanding Organizational goals,	15
21	23/2/2022		Optimizing resources, Execution Skills	15
22	24/2/2022		(PDCA Cycle)	16
23	3/3/2022		Assessment Session-I	11
24	4/3/2022		Assessment Session –II	12
25	11/3/2022		Assessment Session -III	11

Total Sessions Taken during Semester: 25

Name & Signature of Faculty: Dr. D. P. More

Feedback Form- Add On Course

A.Y 2021-2022 MBA I- Sem I

Duration: 08/12/2021 to 16/03/2022

Time: 4:30 PM to 5:30 PM

Course Faculty: Dr. D.P. Moh

* Required

1. Student Name: *

2. Class: *

Mark only one oval.

☐ MBA Sem II

3. Roll No: *

4. Email Id: *

5. Mobile No: *

6. Q.1. Please rate the content of Syllabus on the scale of 1 to 5 [1- Not Good, 2- Better, 3-Neutral, 4-Good, 5-Very Good] *

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Q.2. Please rate the Size of Syllabus in terms of the duration of the course on the scale of 1 to 5 [1- Not Good, 2- Better, 3-Neutral, 4-Good, 5-Very Good] *

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Q.3. Please rate the effectiveness of discussion initiated during the course on the scale of 1 to 5 [1- Not effective at all, 2- Slightly effective, 3-Neutral, 4-Effective, 5- Highly effective]

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Q.4. Please rate the relevance of case studies during of the course on the scale of 1 to 5 [1- Not relevant, 2- Slightly relevant, 3-Neutral, 4-Relevant, 5-Very relevant]

Mark only one oval.

	1	2	3	4	5
d) Approachability: Students want teachers to be available during the working hours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Q.5. Please rate the time management of the course on the scale of 1 to 5 [1- Not Good, 2- Better, 3-Neutral, 4-Good, 5-Very Good]

Mark only one oval.

	1	2
e) Empathy: Teachers should understand students' perspective and must be willing to help students. Teachers should also respect students.	<input type="radio"/>	<input type="radio"/>

11. Q.6. Please rate the duration with time management of the course on the scale of 1 to 5 [1- Not Good, 2- Better, 3-Neutral, 4-Good, 5-Very Good]

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Q.7. Please rate the usefulness of the course on the scale of 1 to 5 [1- Not useful at all, 2- Slightly useful, 3-Neutral, 4-Useful, 5-Very useful]

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Anekant Education Society's
Anekant Institute of Managements Studies (AIMS)

Course Title: Emotional Intelligence and Managerial Effectiveness Lab.

Course Duration: 4 Months

Class: MBA II Sem. III (A.Y 2021-2022)

Number of Students Enrolled: 20

Feedback Analysis

Sr. #	Parameters	Average	Rank
1	Syllabus Content	1.9	6
2	Size of Syllabus in terms of the Duration of the Course	2.4	5
3	Effectiveness of Discussions initiated	3.6	3
4	Relevance of Case Studies	3.1	4
5	Time Management	3.7	2
6	Duration & Time of Course	1.6	7
7	Usefulness of Course [Self Development, Learning etc.]	3.9	1
Overall Ratings		3.05	

Name & Signature of Faculty: Prof. Dr. D. P. More

10



ANEKANT EDUCATION SOCIETY'S
ANEKANT INSTITUTE OF MANAGEMENT STUDIES (AIMS)
A.E.S. CAMPUS, T.C., COLLEGE ROAD, BARAMATI DIST: PUNE – 413102 MAHARASHTRA
Phone : (02112) 227299 Website: www.aimsbaramati.org Contact us: director@aimsbaramati.org

Certificate of Completion

This is to certify that

~~~~~  
*With Roll Number ~~~~*  
~~~~~

has successfully completed the

Certificate Course in Emotional Intelligence and Managerial Effectiveness Lab
at AIMS, Baramati from 08/12/2021 to 16/03/2022 in Academic Year (2021-2022)

FACULTY

ACADEMIC COORDINATOR

DIRECTOR